



**2010 Rolland J. Van Hattum Award for Schools Related Professionals  
Call for Nominations**

**Deadline for Nominations: April 15, 2010**

The American Speech-Language-Hearing Foundation (ASHFoundation) invites nominations for the 2010 Rolland J. Van Hattum Award. The Van Hattum Award will be made to one individual in recognition of exemplary commitment and contribution to the delivery of audiology and/or speech-language pathology services within a school setting.

The Van Hattum Award is a memorial recognition of Rolland J. Van Hattum who had a long and distinguished career in the provision of services and support of audiology and speech-language pathology in the schools. He believed strongly in the dedication and professionalism of his colleagues in the schools and, until his death in 1987, continued to advocate for the support and recognition of their achievements. This award was established to advance the work of school-based professionals in serving persons with communication disorders.

A plaque and an award of \$1,000 will be given to the recipient of the 2010 Van Hattum Award. In addition, \$500 will be awarded to the school system that the recipient represents, to further the work for which she/he is being honored. The recipient will be announced and honored at the November 2010 ASHA Convention in Philadelphia, PA.

**CRITERIA FOR SELECTION**

A nominee for the Rolland J. Van Hattum Award should demonstrate outstanding commitment and specific contribution to the delivery of audiology and/or speech-language pathology services in a school setting. Eligible activities or achievements for which the Award will be given could include, but would not be limited to:

- the conduct of exemplary clinical services, supervision, or research in a school setting;
- the development of an innovative program (e.g., clinical, training) in a school setting with an emphasis on those that are replicable; or
- the promotion or enhancement of public or private support for audiology and speech-language pathology services in the schools.

Following are specific eligibility criteria that should be addressed in the nomination:

1. The nominee must be an audiologist or speech-language pathologist employed by a school system.
2. The contribution for which the individual is nominated must have been made within a school system.
3. The nominee's commitment to the delivery of services in the schools must be evidenced by a specific activity or achievement or a series of related integrated activities resulting in the achievement of a common goal.
4. The contribution of the nominee must reflect a direct, observable, and demonstrable impact.
5. The nominee's commitment and contribution to the delivery of services in the schools must be clearly identified as outstanding (e.g., innovative; creative in utilization of resources; collaborative efforts).

A list of Van Hattum Award recipients for the last five years and their achievements is provided as an appendix to this document. Information about all previous award winners is available on the Foundation Web site at

<http://www.ashfoundation.org/recipients/RollandJVanHattumAward.htm>

## **PROCEDURES FOR NOMINATION**

Nominations for the 2010 Van Hattum Award for Schools Related Professionals will be accepted between now and April 15, 2010. Nomination documents must include all information required in the nomination form. Absence of required information will automatically exclude any potential candidate from consideration.

### Required Information

Since the Review Committee is dependent upon the information provided in the nomination documents, it is important that it is prepared carefully. In submitting a nomination for the Rolland J. Van Hattum Award, include the following information **in this order**.

1. Nomination form (attached)
2. Narrative Sections:
  - A. Provide a brief biographical introduction to the nominee, summarizing his or her educational and career activities.

- B. Describe the nominee's contributions to the advancement of audiology and/or speech-language pathology service delivery in the school setting. Address the following specific areas, using these statements as narrative headers.
- The nature of the individual's contribution (i.e., primary contribution and related achievements).
  - The way in which the individual's contribution is outstanding and unique.
  - The direct impact (both short-term and long-term) and significance of the contribution.
  - The target population served by the activity or achievement.
3. Statements to support the nomination from persons familiar with the specific contribution such as audiologists, speech-language pathologists, or related professionals and from a recipient (or parent of a recipient) of services, where appropriate.

## **FORMAT**

Nomination documents should be typed and single-spaced and will be limited to not more than 12 pages, including the nomination form and letters of support. Pages beyond this number will be removed before distribution to the Review Committee.

Confirmation that your nomination has been received will be sent by email if you provide an email address.

**Send one original and 5 collated copies of each nomination packet to be postmarked no later than April 15, 2010 to the following address.** Please attach each individual packet with paperclips, do not use staples.

American Speech-Language-Hearing Foundation  
2010 Rolland J. Van Hattum Award  
2200 Research Blvd.  
Rockville, MD 20850-3289  
Attn: Program Assistant

**FAX copies will not be accepted.**

If you have any questions, please contact our Foundation office by phone (301)296-8703, or by email [foundationprograms@asha.org](mailto:foundationprograms@asha.org)

**APPENDIX**  
**2010 Rolland J. Van Hattum Award for Schools Related Professionals**

The names of Van Hattum Award recipients for the last five years are shown below along with a brief description of their recognized service. For more detailed information and for the names of all Van Hattum Award recipients back to inception of the program in 1992, please visit the Foundation Web site at <http://www.ashfoundation.org/recipients/RollandJVanHattumAward.htm>.

<i>Award Year</i>	<i>Recipient School System</i>	<i>Recognized Service</i>
2008	<b>Susan J. Brannen</b>  Monroe 2-Orleans Board of Cooperative Educational Services (BOCES) Spencerport, New York	Susan Brannen is honored for founding and developing a full-service clinical, rehabilitative, and educationally-relevant school-based audiology program for a cooperative covering nine component school districts. Her leadership resulted in state-of-the-art instrumentation, a comprehensive hearing assessment and management environment, and innovative service delivery programs which exceeded mandated services and enhanced learning for students in both general and special education.
2007	<b>Claudia Dunaway</b>  San Diego Unified School District San Diego, California	Claudia Dunaway is honored for creating and sustaining ten unique school service delivery programs, with special recognition for two evidence-based models: The San Diego Analysis Research Project and SALT Lab; and the Articulation Resource Center and Speech Improvement Class. The projects have reduced the size of disability subgroups in low performing schools, reduced caseloads, saved significant funds, been replicated in 16 states, and enhanced the effectiveness and prestige of SLP's at their schools.
2006	<b>Joan A. Mele-McCarthy</b>  The Summit School Edgewater, Maryland	Joan Mele-McCarthy is honored for clinical and professional accomplishments that have benefited children in school settings through innovative programming, continuing education, government service, and advocacy. Specifically, she developed an oral language infusion model at The Summit School in the early 1990's, a forerunner of today's integration service delivery models.

<i>Award Year</i>	<i>Recipient School System</i>	<i>Recognized Service</i>
2005	<b>Barbara J. Conrad</b>  Northern Ohio Special Education Regional Resource Center Vermillion, Ohio	Barbara Conrad is recognized for her role in retaining and recruiting speech-language pathologists to work in Ohio's schools, through the development of the Ohio Master's Network Initiative in Education program, which provides distance learning opportunities for bachelor's level speech-language pathologists and audiologists to complete graduate coursework for employment in a school setting.
2004	<b>Sharon E. Soliday</b>  Portland Public Schools Portland, Oregon	Sharon Soliday is honored for her role in the development and implementation of the 3:1 Service Delivery Model which addresses issues associated with student achievement, compliance with federal regulations (IDEA and NCLB), and increased workload demands.

**NOMINATION FORM**  
**2010 Rolland J. Van Hattum Award for Schools Related Professionals**

**I. Nominee Information**

\_\_\_\_\_  
Name Degree

\_\_\_\_\_  
Professional Title

\_\_\_\_\_  
School System

\_\_\_\_\_  
Preferred Mailing Address

\_\_\_\_\_  
City/State/Zip

\_\_\_\_\_  
Summer Address (if different)

\_\_\_\_\_  
City/State/Zip

\_\_\_\_\_  
Daytime Telephone Number Evening Telephone Number

\_\_\_\_\_  
Fax Number Email address

**II. Individual Submitting Nomination**

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Name	Degree
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Professional Title	
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Affiliation	
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Preferred Mailing Address	
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City/State/Zip	
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Summer Address (if different)	
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City/State/Zip	
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Daytime Telephone Number	Evening Telephone Number
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Fax Number	Email address
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**III. SUMMARY STATEMENT**

Provide a brief statement (three sentences or less) about why this individual was nominated, highlighting the specific achievement. This summary will be used in future publication materials.