New Investigators Research Grant Recipients

2018

Awarded $10,000 each

Lauren M. Cycyk
Assistant Professor
University of Oregon
Maternal Mental Health and Early Language Experiences of Children from Latino Homes

Ashley B. de Marchena
Assistant Professor
University of the Sciences
Putting it all Together: Comprehension of Speech-Gesture Integration by Verbally Fluent Children With Autism Spectrum Disorder

Vijayalakshmi Easwar
Visiting Assistant Professor
University of Wisconsin–Madison
Short- and Long-Term Influence of Context on Vowel-Evoked Envelope Following Responses

Amanda M. Griffin
Director of Audiology Research
Boston Children's Hospital
Effect of Hearing Device use on Speech-in-Noise Abilities in Children With Single-Sided Deafness

Christine E. Holyfield
Assistant Professor
University of Arkansas
Comparative Effects of Symbol Representation on Acquisition in School-Aged Children With Intellectual and Developmental Disabilities

Kathleen F. Nagle
Assistant Professor
Seton Hall University
Investigating Variability in use of the Consensus Auditory-Perceptual Evaluation of Voice (CAPE-V)

Sarah E. Perry
Postdoctoral Research Fellow
Columbia University
Investigating the Role of Attentional Resource Allocation on Cough Reflex Sensitivity in Parkinson's Disease

Emily D. Quinn
Assistant Professor
Oregon Health and Science University
Delivering Enhanced Milieu Teaching to Children With Down Syndrome Via Telepractice
Varsha H. Rallapalli  
Postdoctoral Research Fellow  
Northwestern University  
*Preference for Combined Hearing Aid Signal Processing*

Arianna Rigon  
Postdoctoral Research Fellow  
Vanderbilt University Medical Center  
*Neurophysiological Markers of Emotional Reactivity in Traumatic Brain Injury*

Allison J. Schaser  
Postdoctoral Researcher  
Oregon Health and Science University  
*Alpha-Synuclein Aggregate Pathology in the Vocal Communication System in a Mouse Model of Parkinson's Disease*

2017

**Awarded $10,000 each**

Hyunju Chung  
Assistant Professor  
Louisiana State University  
*Facilitative Phonetic Contexts for English Lateral Liquid /l/ Productions in Young Children*

Naomi Eichorn  
Assistant Professor  
University of Memphis  
*Cognitive Flexibility and Effortful Control in School-Aged Children Who Stutter*

Memorie M. Gosa  
Assistant Professor  
University of Alabama  
*Usefulness of the Adapted Pre-Feeding Skills Checklist for Identification of Oral Phase Dysphagia in Non-Medically Complex Children With Feeding Problems*

Joanna Lee  
Assistant Research Scientist  
University of Iowa  
*Magnetic Resonance Imaging and Diffusion Tensor Imaging in Children With Bilateral Mild-to-Severe Hearing Loss*

Ian B. Mertes  
Assistant Professor  
University of Illinois at Urbana-Champaign  
*Role of Olivocochlear Efferents for Listening in Dynamic Noise*
Rene L. Utianski  
Assistant Professor  
Mayo Clinic  
Assessment of the Utility of Electroencephalographic (EEG) Measures to Distinguish Between Phenotypes of Progressive Apraxia of Speech  

2016  
Awarded $10,000 each  

Natalie F. Douglas  
Assistant Professor  
Central Michigan University  
Promoting Buy-In of Certified Nursing Assistants’ Implementation of Memory Aids for Residents With Dementia: A Proof of Concept Study  

Teresa J. Gray  
Assistant Professor  
San Francisco State University  
Bilingual Aphasia: The Intersection Between Lexical Access and Control Mechanisms  

Anne Hoffmann  
Assistant Professor  
Rush University Medical Center  
Characterization of Early Pragmatic Language Skills in Fragile X Syndrome  

Suzanne N. King  
Postdoctoral Associate  
University of Louisville  
Characterization of Radiation-Induced Pharyngeal Mucosa Fibrosis After Head and Neck Cancer  

Ellyn A. Riley  
Assistant Professor  
Syracuse University  
EEG Quantification of Vigilance in Aphasia  

Jacqueline Towson  
Assistant Professor  
University of Central Florida  
The Impact of Virtual Simulation on the Interprofessional Communication Skills of Speech-Language Pathology Students  

Victoria Tumanova  
Assistant Professor  
Syracuse University  
Effects of Emotional Processes on Speech Motor Control and Speech Motor Learning in Preschool-Age Children Who Do and Do Not Stutter
2015

**Awarded $10,000 each**

**Sriram Boothalingam**  
Postdoctoral Fellow  
Northwestern University  
*Development of a Novel Method to Measure Binaural Efferent Strength*

**Elizabeth Erickson-DiRenzo**  
Assistant Professor  
Stanford University School of Medicine  
*Clinical Study of the Effectiveness of DBS for Vocal Tremor*

**Michelle Flippin**  
Assistant Professor  
University of Rhode Island  
*The Efficacy of Father-Implemented Intervention on Parent Responsiveness and Child Communication Skills for Children With Autism Spectrum Disorder: A Pilot Study*

**Emily A. Lund**  
Assistant Professor  
Texas Christian University  
*The Effects of Parent Responsiveness Training on Vocabulary Knowledge of Young Children With Hearing Loss*

**Panying Rong**  
Postdoctoral Research Fellow  
MGH Institute of Health Professions  
*An Explanatory Model of Speech Intelligibility Decline in Persons With Amyotrophic Lateral Sclerosis*

**Jonathan H. Venezia**  
Postdoctoral Scholar  
University of California, Irvine  
*Classification of the Spectral and Temporal Modulations Essential for Speech Intelligibility in Normal-Hearing and Hearing-Impaired Listeners*

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2014

**Awarded $10,000 each**

**Kerry D. Ebert**  
Assistant Professor  
Rush University  
*Measuring Rapport in Speech-Language Treatment for Children*
Aaron M. Johnson
Assistant Professor
University of Illinois at Urbana-Champaign
*Laryngeal Neuromuscular Response to Vocal Exercise*

Jiyeon Lee
Assistant Professor
Purdue University
*Tracking the Time Course of Sentence Production in Parkinson’s Disease*

Megan K. MacPherson
Assistant Professor
Florida State University
*Role of the Autonomic Nervous System in the Speech Production of Individuals with Parkinson’s Disease*

Kelly E. Radziwon
Research Assistant Professor
University at Buffalo
*An Animal Behavioral Model of Noise-Induced Hyperacusis*

Nicole M. Rogus-Pulia
Postdoctoral Fellow, William S. Middleton Memorial Veterans Hospital
Adjunct Assistant Professor, University of Wisconsin
*Effects of Device-Facilitated Isometric Progressive Resistance Oropharyngeal (I-PRO) Therapy on Dysphagia Related Outcomes in Patients Post Stroke*

Matthew J. Wilson
Assistant Professor
Northern Illinois University
*A Longitudinal Study of the Effects of Concussive and Subconcussive Impacts on Electrophysiological Measures of Auditory Working Memory in Contact Sports Athletes*

2013

**Awarded $5,000 each**

Casey Lew-Williams
Assistant Professor
Northwestern University
*Processing of Mixed Language by Bilingual Infants and Toddler*

Krystal Werfel
Assistant Professor
University of South Carolina
*Contributions of Phonological Processing to Reading and Spelling Achievement in School-Age Children with Cochlear Implants*
2012

Awarded $5,000 each

**Megan Dunn-Davison**
Assistant Professor
University of New Mexico
*Effect of Self-regulated Strategy Development on Writing and Reading Comprehension Outcomes in ELLs*

**Antje Mefferd**
Assistant Professor
Wichita State University
*The Effects of Speech Modification on Tongue Kinematics and Speech Acoustics in Talkers with ALS and Parkinson's Disease*

**Yi Shen**
Postdoctoral Scholar
University of California, Irvine
*Temporal Modulation Transfer Function as a Clinical Tool for the Assessment of Auditory Temporal Resolution*

**Anna Sosa**
Assistant Professor
Northern Arizona University
*Proposal: Caregiver-Infant Communicative Interaction During Play*

2011

Awarded $5,000 each

**Anthony D. Koutsoftas**
Assistant Professor, Seton Hall University
*A Comparison of Writing Process Performance in Children With and Without Language Learning Disabilities*

**Ignatius Nip**
Assistant Professor, San Diego State University
*Oromotor Development of Toddlers With Cerebral Palsy*

**Tammie Spaulding**
Assistant Professor, University of Connecticut
*Investigating Approaches to Learning in Children With Specific Language Impairment*

**Cara Stepp**
Assistant Professor, Boston University
*Voluntary Control of Anterior Neck Musculature in Dysphagia*
Janet Tilstra
Adjunct Assistant Professor, College of Saint Benedict/St. John's University
Reliability, Validity, and Growth Potential of Structures Narrative Retells

2010

Awarded $5,000 each

Samuel R. Atcherson
Assistant Professor, University of Arkansas at Little Rock/University of Arkansas for Medical Sciences
A Comparison of Spectral Modulation Thresholds Obtained Psychophysically and Using Scalp-Recorded Auditory Evoked Potentials

Henrike Blumenfeld
Assistant Professor, San Diego State University
Lexical Activation and Inhibition in Monolingual and Bilingual Aphasia

Baila T. Epstein
Assistant Professor, Brooklyn College, The City University of New York
Assessment of Error Monitoring in Children with Specific Language Impairment

Esther Kim
Assistant Professor, University of Alberta
Context Effects on Oral and Silent Reading in Acquired Alexia: An Eye-Tracking Study

Tara McAllister
Assistant Professor, Montclair State University
Traditional versus Visual Biofeedback Intervention for /r/ Misarticulation

Laurn Zipse
Assistant Professor, MGH Institute of Health Professions
Investigation of Rhythmic Processing in Aphasia

2009

Awarded $5,000 each

Crystal Engineer
Postdoctoral Research Associate, The University of Texas at Dallas
Animal Model of Speech Sound Processing Autism

John Heilmann
Assistant Professor, East Carolina University
Identification of Potential General Outcome Measures for Children's Oral Language
Soren Lowell
Assistant Professor, Syracuse University
Hyoid and Laryngeal Position in Individuals With and Without Muscle Tension Dysphonia

2008

Awarded $5,000 each

Nina C. Capone
Associate Professor, Seton Hall University
The Effects of Gesture Cues on Object Word Learning by Children with Language Impairments

Gayle L. DeDe
Assistant Professor, University of Arizona
On-Line Sentence Comprehension in Aphasia: Is Reading Different than Listening?

Ciara Leydon
Assistant Professor, Brooklyn College
Construction and Characterization of a Novel Model of Vocal Fold Mucosa
ASHA Special Interest Division 3 Grant Supplement

Rita R. Patel
Assistant Professor, University of Kentucky
High Speed Digital Analysis of Vocal Fold Vibration in Children
ASHA Special Interest Division 3 Grant Supplement

Yasmeen Faroqi Shah
Assistant Professor, University of Maryland, College Park
Retrieval of Action Names in Aphasia: An Investigation of the Embodied Cognition Framework
ASHA Special Interest Division 2 Grant Supplement

Yana Yunosova
Assistant Professor, University of Toronto
Visual Feedback Systems in Speech Rehabilitation: Defining Vocal Tract Targets

2007

Awarded $5,000 each

Lauren Calandruccio
Syracuse University
Spectral-Weighting Strategies for Nonsense Syllables Using a Correlational Method

Jeffrey J. DiGiovanni
Ohio University
The Relevant Contribution of Low and High Frequency Decrements in Increment Detection Related to Spectral Enhancement
Tanya Eadie  
University of Washington  
The Effect of Training on the Reliability of Naive Listeners’ Auditory-Perceptual Judgements of Dysphonia  
ASHA Special Interest Division 3 Grant Supplement

Seunghee Ha  
University of Tennessee  
Determining Treatment Benefit for Patients with Cleft Palate Who Use Continuous Positive Airway Pressure (CPAP) for Velopharyngeal Impairment

Tiffany P. Hogan  
University of Arizona  
An Experimental Evaluation of Competing Phonological Awareness Treatments

Torrey M. J. Loucks  
University of Illinois at Urbana/Champaign  
Identifying Cerebral Biomarkers for Persistency or Recovery from Stuttering in Children Using Structural and Functional Neuroimaging

Kimberly McDowell  
Wichita State University  
Lexical Properties, Speech Sound Accuracy, and Vocabulary: Potential Impact on Phonological Awareness

Valeriy Shafiro  
Rush University Medical Center  
Perception of Environmental Sounds and Speech in Patients with Cochlear Implants

2006

Awarded $5,000 each

Yael Arbel  
University of South Florida  
Evaluating the Impaired Error Processing of Children with Specific Language Impairment (SLI)

Susan G. Butler  
Wake Forest University  
Effects of Age, Gender, Bolus Condition, Viscosity, and Volume on Pharyngeal and Upper Esophageal Sphincter Pressure and Temporal Manometric Measurements During Swallowing  
ASHA Special Interest Division 13 Grant Supplement

Lisa A. Edmonds  
The University of Florida  
The Effect of Verb Network Strengthening Treatment (VNeST) on Crosslinguistic Generalization of Sentence Production Abilities in Spanish/English Bilingual Aphasia
Jennifer Kleinow  
La Salle University  
*Linguistic and Autonomic Effects on Speech Motor Control in Adults Who Stutter*  
ASHA Special Interest Division 4 Grant Supplement

Carolyn Richie  
Butler University  
*The Contribution of Visual Cues of Vowels and Consonants to Speech Recognition by Listeners with Hearing Loss*

Jayanthi Sasisekaran  
Purdue University  
*Rhyme and Segment Encoding Skills in Children who Stutter*

Mahalakshmi Sivasankar  
Purdue University  
*Voice Response to Dehydration Challenge in Individuals at Risk for Voice Disorders*  
ASHA Special Interest Division 3 Grant Supplement

2005

**Awarded $5,000 each**

Cathy Binger  
University of New Mexico  
*The Effects of a Caregiver Instructional Program on the Multi-Symbol Utterances of Latino Children Who Require Augmentative and Alternative Communication*

Ellen M. Hickey  
Dalhousie University  
*Effects of Training Caregivers to Communicate with Nursing Home Residents with Aphasia*  
ASHA Special Interest Division 2 Grant Supplement

Cathy A. Pelletier  
University of Arkansas for Medical Sciences  
*The Role of Chemesthesis on Peak Lingual Swallowing Pressure in Healthy Female Adults*

Dennis T. Ries  
Ohio University  
*Stochastic Resonance in the Presence of Narrowband Noise*

Helen M. Sharp  
Western Michigan University  
*Practice Patterns of Speech-Language Pathologists and Physicians Related to Treatment of Dysphagia Among Patients with Advanced Dementia*  
ASHA Special Interest Division 13 Grant Supplement

Kristie A. Spencer  
University of Washington  
*Disruptions to Response Maintenance and Switching in Adults with Parkinson's Disease*
2004

Awarded $5,000 each

Tim Brackenbury
Bowling Green State University
*Linguistic and Social Pragmatic Influences on the Onset of Fast Mapping*

Laura DeThorne
Pennsylvania State University
*Examining the Influence of Child Language Ability on Adult-Child Interactions within a Twin Study*

Rachael Frush Holt
Indiana University
*A Test of Audiovisual Integration for Children with Sensory Aids*

Linda Jarmulowicz
The University of Memphis
*Factors Related to Third Grader's Stress Production in Derived English Words*

2003

Awarded $5,000 each

Angela Hein Ciccia,
Case Western Reserve University
*An fMRI Study of Social Cognition in Typically-Developing Adolescents*

Mark DeRuiter,
Wayne State University
*Discrimination Sensitivity to Formant Transition Lengthening in Full- and Silent-Center Vowel Syllables: Language-Impaired Children*

Jean K. Gordon
University of Iowa
*Associations and Dissociations: An Investigation of Lexical Access Deficits in the Spontaneous Speech of Agrammatic and Anomic Aphasia*
*ASHA Special Interest Division 2 Grant Supplement*

Allison M. Haskill
Augustana College
*Phonological and Morphosyntactic Production Skills in Subgroups of Children With Language Impairment*
Jennifer Kent-Walsh
University of Central Florida
*The Effects of a Caregiver Instructional Program on the Communicative Turns of Children Who Use Augmentative and Alternative Communication During Book Reading Activities*

Xiao-Ming Sun
University of South Alabama
*Compensation of Negative Middle-Ear Pressure in Distortion Product Otoacoustic Emissions*

2002

**Awarded $5,000 each**

Mikyong Kim
University of Rhode Island
*Verb Production in Fluent Aphasia: A Study of Lexical Organization*
*ASHA Special Interest Division 2 Grant Supplement*

Wayne M. King
Ohio State University

Swathi Kiran
University of Texas at Austin
*Effect of a Semantic Based Naming Treatment on Cross Linguistic Generalization in Bilingual Patients With Aphasia*

Shelley Lund
University of Wisconsin, Milwaukee
*The Effect of Recasting and Augmented Input on the Development of Grammar in Children Who Use Augmentative and Alternative Communication*

Susan Thibeault
University of Utah
*Gene Expression Profile Analysis of Reinke’s Edema*

2001

**Awarded $5,000 each**

Michael Blomgren
University of Utah
*A Neuromagnetic Assessment of Speech Motor Planning in Stutterers and Nonstutterers*
*ASHA Special Interest Division 2 Grant Supplement*
Sandra P. Laing  
University of Alabama  
*The Relationship Between Inhibition and Verbal Working Memory in Children With Specific Language Impairment*

Margaret T. Lehman-Blake  
Syracuse University  
*Inferencing in Adults With and Without Right Hemisphere Brain Damage Examined Through Thinking Out Loud Protocols*

Michele L. Morrisette  
Indiana University  
*Cyclicity in Lexical Diffusion*

Benjamin R. Munson  
University of Minnesota  
*Lexical Access and Motor Planning by Children With Phonological Impairments*

Geralyn R. Timler  
University of Rhode Island  
*Profiling Social Communication Skills During Conflict Tasks in Children With and Without Specific Language Impairment*

2000

**Awarded $5,000 each**

Kirrie J. Ballard  
Indiana University  
*Interarticulator Coordination During Speech and Its Amenability to Treatment in Acquired Apraxia of Speech*

Katherine C. Hustad  
Pennsylvania State University  
*Implementing Speech Supplementation Strategies in Speakers With Dysarthria: Effect on Intelligibility*

Bonnie W. Johnson  
University of Illinois  
*Verb Learning: Effects of Input Frequency and Morphology Manipulation*

Laura M. Justice  
University of Virginia  
*Efficacy of Book Reading Intervention for Influencing Phonological Sensitivity in Children With Specific Language Impairment*
Holly L. Storkel  
Indiana University  
*Word Learning in Children With Functional Phonological Delays*

Kris Tjaden  
University of Buffalo  
*The Relationship Between Speaking Rate, Measures of Speech Production, and Perception of Speech Severity in Parkinson's Disease*

Teresa Ukrainetz  
University of Wyoming  
*The Role of the Speech-Language Pathologist in the Schools: Asking Practitioners*

1999  

**Awarded $5,000 Each**

Jodi A. Cook  
Arizona State University  
*Speech Recognition in Hearing Impaired Listeners Using Objective and Subjective Measures*

Ruby L. Drew  
Western Carolina University  
*An Alternating Treatments Comparison of Two Semantic Treatments for Picture-Naming Deficits*

Penny L. Mirrett  
University of North Carolina at Chapel Hill  
*Speech and Oral/Craniofacial Characteristics of Young Males With Fragile X Syndrome*

C. Melanie Schuele  
Case Western Reserve University  
*Relative Clauses: Production of Complex Syntax by Children With Specific Language Impairment*

Patricia G. Trautwein  
House Ear Institute CARE Center  
*Modification of the HINT-C for the Assessment of Children With Cochlear Implants*

Richard I. Zraick  
University of Arkansas for Medical Sciences  
*The Use of Standardized Patients to Teach and Assess Clinical Skills of Speech-Language Pathology Graduate Students Working With Geriatric Patients*
Awarded $5,000 Each

Alice Eriks-Brophy
University of Ottawa
*Inclusion of Children with Hearing Impairment: Perceptions of Elementary and Secondary Classroom Teachers*

Kathryn Garrett
Duquesne University
*The Impact of Graphic Contextual Information and Instruction on the Conversational Interactions of Persons with Severe Aphasia*

Diane K. Ohala
University of Arizona
*Sonority and Medical Cluster Reduction in Speech-Language Impaired Children*

Kathleen Treole
East Carolina University
*Treatment Outcomes Measures in the Rehabilitation of Muscle Tension Dysphonia*

Steven A. Belanger
Dalhousie University
*The Relationship Between Limb Apraxia and the Acquisition and Use of Communicative signs and Gestures in Aphasia: A Training Study*

Ann Strouse Carter
James H. Quillen VA Center
*Dichotic Listening and Audiologic Rehabilitation in Elderly Patients*

M. Patrick Feeney
Ohio University
*A Comparison of Reflectance and Admittance Measures of the Acoustic Reflex Threshold for Pure Tone Activators*

Jeanne M. Gokcen
FutureCom Technologies, Inc.
*Speech Processing in the Brain: Investigation of Electrophysiological Information about the Nature and Location of a Specialized Phonetic Processor*

Cynthia A. Hogan
University of Rochester
*Efficiency: A Measure of High-Frequency Benefit for Hearing-Impaired Listeners*
Sandra Carr Jackson  
Frank Porter Graham Child Development Center, Chapel Hill  
*Narrative Styles and Academic Skills of African American Kindergartners*

Kenneth J. Logan  
University of Florida  
*The Influence of Triadic Conversational Context on Speech and Language Behavior in Children Who Stutter*

Carol Mackersie  
San Diego State University  
*The Effects of Peak Clipping on Perception of Simultaneous and Single Sentences*

1996

**Awarded $5,000 Each**

Anne C. Balant  
SUNY–New Paltz  
*Otoacoustic Emissions and the Binaural Masking Level Difference*

Alison Behrman  
Hunter College–CUNY  
*A Prospective Long-term Outcome Study of Microlaryngeal Phonosurgery*

Ivy M. Dunn  
Northwestern University  
*Assessment of Auditory Working Memory in Adult Cochlear Implant Patients*

Adele W. Miccio  
Pennsylvania State University  
*Enhancing Stimulability for Phonological Acquisition*

Anastasia M. Raymer  
Old Dominion University  
*Contrasting Treatments for Naming Impairments in Aphasia*

Nancy L. Records  
*A Measure of the Quality of Life of Individuals With Aphasia*
1995

Awarded $4,000 Each

Karen Doherty
Syracuse University
*Effectiveness of Speech Recognition Training Based on a Listener's Weighs*

Lynn Hewitt
Penn State University
*Application of Recent Techniques in Text Linguistics to Clinical Practice in Language Pathology*

Amy R. Horwitz
Medical University of South Carolina
*Mechanisms Underlying Speech Understanding and High Frequency Hearing Loss*

Laura Murray
Indiana University
*Resource Allocation Impairments in Individuals With Right Hemisphere Brain Damage*

Pamela Rollins
University of Texas at Dallas, Callier Center for Communication Disorders
*Understanding Form-Function Relationships in Children With Autistic Spectrum Disorders: A Longitudinal Perspective*

1994

Awarded $4,000 Each

Pamela A. Hadley
Arizona State University, Tempe
*Grammatical Vulnerability Among Children With Specific Language Impairment*

Carol Ann Smith Hammond
University of Florida, Gainesville
*Afferent Mechanisms in the Neural Control of Positive Oral Pressure*

Thomas A. Littman
Texas Children's Hospital, Houston
*Click SPL and Spectrum in Neonatal Ear Canals: Implications for Hearing Screening*

Mary Evelyn Moore
Illinois State University, Normal
*Pronoun Errors of Normal and Language-Impaired Children*
1993

Awarded $4,000 Each

Patrick Finn
University of New Mexico, Albuquerque
*Unassisted Recovery From Stuttering: A Perceptual Study*

Karen Iler Kirk
Indiana University, Indianapolis
*The Effects of Talker and Speaking Rate on Word Recognition by Adult Cochlear Implant Users*

Janna B. Oetting
Louisiana State University, Baton Rouge
*Acquisition of English Past Tense by Children With Specific Language Impairment*

Barbara J. Parker
University of Oklahoma Health Sciences Center, Oklahoma City
*Binaural Frequency Selectivity in Older Adults Using a Dichotic Masking Paradigm*

1992

Awarded $4,000 Each

Scott G. Adams
The Toronto Hospital, Toronto
*Effects of Altered Auditory Feedback on Speech in Parkinson's Disease*

Carole E. Johnson
Auburn University, Auburn
*Minimal High Frequency Sensory-Neural Hearing Loss and School-Age Children: Speech Recognition in Reverberation and Noise*

James W. Montgomery
University of North Carolina at Chapel Hill
*Phonological Memory in Language Impaired Children*

Nancy Pearl Solomon
University of Iowa, Iowa City
*Tongue Strength, Endurance, and Perceptions of Effort in Relation to Speech in People With Parkinson Disease*

1991

Awarded $4,000 Each

Laura C. Bell
The Lexington Center, New York
*The Components of Reading in Deaf Children*
Kimberly V. Fisher
University of Oklahoma Health Sciences Center, Oklahoma City
Voice Measurement of Spasmodic Dysphonia

Laurie Hanin
Research Foundation of the City University of New York, New York
The Contribution of Use of Linguistic Context to Speechreading Proficiency in Hearing-Impaired and Normally Hearing Adults

Maureen B. Higgins
Boys Town National Research Hospital, Omaha
Articulatory and Laryngeal Behaviors of Hearing-Impaired Adults

Beth A. Prieve
Syracuse University, Jamesville
Distortion-Product Otacoustic Emissions in Infants, Toddlers, and Young Children

1990

Awarded $4,000 Each

Barbara R. Pauloski
Northwestern University, Evanston, Illinois
Influence of Airflow in Acoustic Features of Tracheoesophageal Voice

Thomas W. Powell
Ball State University, Muncie, Indiana
Matrix Training Efficacy in Consonant Cluster Generalization

Yingyong Qi
University of Arizona, Tucson
Analysis and Improvement of Alaryngeal Speech

Debra Schober-Peterson
Speech Pathology Services, Inc., Marietta, Georgia
Facilitating the Communication Skills of Toddlers Through Parent-child Partnerships

1989

Awarded $1,000 Each

Philip C. Doyle
Dalhousie University, Nova Scotia, Canada
Temporal Characteristics of Esophageal and Tracheoesophageal Speech: Voice Onset Time (VOT) and Vowel Duration
Michael Anne Gratton  
Callier Center for Communication Disorders, Dallas, Texas  
Evaluation of Environmental Noise Exposure in Pediatric Patients Receiving Cisplatin Chemotherapy

Michael P. Robb  
University of Hawaii at Manoa, Honolulu  
Vocalization Properties of Young Children

Carol J. Strong  
Utah State University, Logan  
Stability of Narrative Skills and Syntactic Complexity Skills of Language-Impaired and Normally Developing School-Aged Children

1988

Awarded $1,000 Each

Melinda M. Heald  
Amphitheater School District, Tucson, Arizona  
Pressure-Equalization (PE) Tubes: Relative Importance of Indicators for Their Use. A National Survey of Pediatricians

Theresa Hnath-Chisolm  
University of South Florida  
Effect of Talker and List Differences on the Audio/Visual Recognition of Words and Phonemes

Hortencia Kayser  
Texas Christian University  
Communicative Strategies of Hispanic and Anglo Speech-Language Pathologists

Ananthanarayan A. Krishnan  
University of Pittsburgh  
Forward-Masking Effects on the Auditory Nerve and Brainstem Evoked Responses in Normal-Hearing and Hearing-Impaired Individuals

Robert F. Orlikoff  
Memphis State University  
The Effect of Age and Cardiovascular Health on Vocal Performance: Toward a Measure of ‘Vocal Age’

Michael A. Primus  
University of Wyoming  
The Role of Localization in Visual Reinforcement Audiometry
1987

Awarded $1,000 Each

Elizabeth Crais
University of North Carolina, Chapel Hill
*Story Retelling and Inferencing Skills in Language Learning Disabled Children*

Jack S. Damico
Louisiana State University
*Code Switching and Language Disability: An Investigation of Grammatical and Pragmatic Characteristics*

Anne M. Goff
Veteran's Administration Medical Center, Long Beach, CA
*The Effect of Biofeedback on the Modification of Speech Rate, Speech Intelligibility, and Acoustic-Phonetic Aspects of Speech*

Susan T. Jackson
University of Pittsburgh
*The Effects of Cues on the Picture-Naming Ability of Semantically Disorganized and Semantically Intact Aphasics*

Leslie F. Leahy
University of Pittsburgh
*Working Memory and Text Recall in Adult Epileptics*

Melanie L. Matthies
University of Illinois
*Consonant Confusions in Aging*

Matthew Clinton Melcon
University of Arizona
*Effect of Age on Laryngeal Airway Resistance*

Janet A. Norris
Louisiana State University
*Investigation of Communicative Reading as an Alternative Intervention Strategy*

Connie A. Tompkins
University of Pittsburgh
*Interpreting Connotative Meanings Following Right Hemisphere Brain Damage*

David J. Zajac
University of Pittsburgh
*An Electroglottographic Analysis of Norman and Nasal Vowels Produced at Different Levels of Intensity*
1986

**Awarded $1,000 Each**

**Cynthia Bartlett**  
Emerson College  
*Recovery of Functional Communication Skills in Aphasic Adults*

**Debra Ann Busacco**  
Walter Reed Army Medical Center  
*The Effects of Aging on the Benefits Derived from Visual Cues in Auditory-Visual Speech Recognition by the Hearing Impaired*

**Jan Edwards**  
Hunter School of Health Sciences, Hunter College  
*Compensatory Speech Production Abilities of Normal and Phonologically Disordered Children*

**Amy Finch-Williams**  
University of Wyoming  
*Nonlinguistic and Linguistic Perspective-Taking in Children*

**Robyn Jenkins**  
San Diego State University  
*Multisyllabic Speech Productions of Normally Developing 4-, 5-, 6-, and 7-Year-Olds*

**Marilyn A. Nippold**  
University of Oregon  
*Analogical Reasoning and Problem Solving Ability in Language Impaired Children*

**Rhea Paul**  
Portland State University  
*Late Bloomers?: Communication in Nonspeaking Toddlers*

**Christine A. Strike**  
Indiana University  
*Training Two Verbal Behaviors of Supervisors in Speech Pathology: An Experimental Study*

**Renny H. Tatchell**  
Central Michigan University  
*Optimum Air Flow Volume Using Tracheoesophageal Puncture Protheses for Olfaction in Laryngectomees*

**Edna Carter Young**  
University of Rochester Medical Center  
*Evaluation of Language Intervention Strategies to Facilitate Responses in Patients With Senile Dementia-Alzheimer’s Type*
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