

## Student Research Grant in Audiology Recipients

2019

**Awarded \$2,000 each**

**Jeong-Seo Kim**

PhD Candidate

University of Iowa

Mentor: Carolyn J. Brown

*Acoustically Evoked Compound Action Potential in the Electro-Acoustic Stimulation (EAS) of Cochlear Implant Users*

**Ashley Rae Parker**

PhD Candidate

University of Connecticut

Mentor: Erika Skoe

*The Inner Ear Protein Prestin as a Biological Index of Noise-Induced Hearing Loss*

2018

**Awarded \$2,000**

**Kathryn B. Wiseman**

PhD Candidate

University of Texas at Dallas

Mentor: Andrea Warner-Czyz

*Inconsistent Device Use in Young Cochlear Implant Users*

2017

**Awarded \$2,000**

**Viral D. Tejani**

PhD Candidate

University of Iowa

Mentor: Carolyn Brown

*Spectral and Temporal Mechanisms Behind Masking Release in Hybrid Cochlear Implant Users*

## 2016

### Awarded \$2,000 each

#### **Charles Pudrith**

PhD Candidate

University of North Carolina at Greensboro

Mentor: Susan Phillips

*Association of Melanocortin Receptor 1 and Susceptibility to Noise Induced Hearing Loss Within Caucasians*

#### **Sujin Shin**

PhD Candidate

University of Texas at Dallas

Mentor: William Katz

*Cognitive Factors Involved in the Speaking Rate Difficulties in Children With Cochlear Implants*

## 2015

### Awarded \$2,000 each

#### **Chanie Monoker**

PhD Candidate

City University of New York

Mentor: Brett Martin

*A Study of the Acoustic Change Complex in People With a History of Otitis Media*

#### **Elizabeth C. Stewart**

PhD Candidate

Arizona State University

Mentor: Andrea Pittman

*What Can We Know in a Tenth of a Second? Examining the Relation Between Subcortical Neurophysiologic Response Latency and Auditory Learning*

## 2014

### Awarded \$2,000 each

#### **Homira Osman**

AuD/PhD Candidate

University of Washington

Mentor: Jessica Sullivan

*Effect of Classroom Noise on Auditory Working Memory and Comprehension in Children*

#### **Paul Reinhart**

PhD Candidate

Northwestern University

Mentor: Pamela Souza

*Subjective and Objective Effects of the Interaction Between Cognition and Hearing Aid Processing on Reverberant Speech*

**2013**

**Awarded \$2,000**

**Tia Mulrooney**

AuD Candidate

Arizona State University

Mentor: Andrea Pittman

*The Effects of Verified vs. Unverified Hearing Aid Settings on Word-Learning in Children*

**2012**

**Awarded \$2,000**

**James D. Lewis**

PhD Candidate

University of Iowa

Mentor: Shawn S. Goodman

*Efferent Optimization of Signal-to-Noise Ratio*

**2010**

**Awarded \$2,000**

**Ian B. Mertes**

AuD/PhD candidate, The University of Iowa

Mentor: Shawn S. Goodman

*Clinical Utility of Early and Late Transient-Evoked Otoacoustic Emissions Components*

**2009**

**Awarded \$2,000**

**Yunfang Zheng**

Montclair State University

Mentor: Janet Koehnke

*Effects of Noise and Reverberation on Sound Localization for Listeners with Bilateral Cochlear Implants*

**2008**

**Awarded \$2,000**

**Tara D. Reed**

University of Texas at Dallas

Mentor: James F. Jerger

*Effects of Aging on Interaural Asymmetry in a Competing Speech Task*

**2007**

**Awarded \$2,000**

**Faith M. Parker**

Montclair State University

Mentor: Janet Koehnke

*The Effects of Age and Reverberation on Cortical Auditory Processing*

**2006**

**Awarded \$2,000**

**Yu-Hsiang Wu**

University of Iowa

Mentor: Ruth Bentler

*Impact of Visual Cues on Microphone Mode Preference*

**2005**

**Awarded \$2,000**

**Lauren Calandruccio**

Syracuse University

Mentor: Karen A. Doherty

*Frequency-Weighting Strategies for Sentences Estimated by the Correlational Method for Listeners with Normal Hearing and Hearing Impairment*

**2004**

**Awarded \$2,000**

**Gary Overson**

University of Texas at Dallas

Mentor: James Jerger

*Auditory Evoked Potentials in Older Hearing Aid Users Using Continuous Discourse in a Monotic and Dichotic Listening Task*

## 2003

### **Awarded \$2,000**

**Jessica E. Day**

University of Washington

Mentor: M. Patrick Feeney

*The Effect of 226 Hz Probe Level on Acoustic Reflex Thresholds*

## 2002

### **Awarded \$2,000**

**Rachael Anneke Frush Holt**

University of Minnesota

Mentor: Arlene Earley Carney

*Non-Sensory Factors in Children's Speech Perception*

## 2001

### **Awarded \$2,000**

**Lorienne Jenstad**

University of Washington

Mentor: Pamela Souza

*Effect of Comparison Time on Speech Acoustics and Intelligibility*

**Maureen P. Coughlin**

Indiana University

Mentor: Larry E. Humes

*The Relation Between Audiovisual Speech Perception and Reported Benefit on the Hearing Aid Performance Inventory (HAPI)*

## 2000

### **Awarded \$2,000**

**Lori Leibold**

University of Washington

Mentors: Richard Folsom and Lynne Werner

*The Investigation of Loudness Perception in Normal-Hearing Infants and Adults Using Reaction Time and ABR Wave V Amplitude*

**1999**

**Awarded \$2,000**

**Tracey S. Fitzgerald**

Syracuse University

Mentor: Beth A. Prieve

*Examination of the 2f<sub>2</sub>-f<sub>1</sub> Distortion-Product Otoacoustic Emission in Normal-Hearing and Hearing-Impaired Ears and Its Potential for Use in the Detection of Hearing Loss*

**1998**

**Awarded \$2,000**

**Sarah Hargus Ferguson**

Indiana University

Mentor: Diane Kewley-Port

*Clear Versus Conversational Speech: Acoustic Correlates of Talker-Generated Intelligibility Differences for Listeners With Normal and Impaired Hearing*

**1997**

**Awarded \$1,000**

**Andrea L. Page**

University of Wisconsin, Madison

Mentor: Terry L. Wiley

*The Perception of Speech Produced in Noise*

**1996**

**Awarded \$2,000**

**Vardit Lichtenstein**

CUNY

Mentor: David R. Stapells

*The Effective Duration of the Stimulus for the Auditory Brainstem and Middle Latency Responses*

**1995**

**Awarded \$2,000**

**Pamela Souza**

Syracuse University

Mentor: Christopher W. Turner

*Effect of Compression Amplification on the Temporal Cues of Speech for Hearing-Impaired Listeners*

1994

**Awarded \$2,000**

**Jo Manette Kathleen Nousak**

City University of New York

*Loudness and Auditory Brainstem (ABR) and Middle Latency (MLR) Responses in Adults with Normal and Sensorineurally-Impaired Hearing*

1993

**Awarded \$2,000**

**Peggy Oates**

City University of New York

*Frequency Specificity of the Auditory Brainstem Response (ABR) to 500 and 2000 Hz Linear-Versus Blackman-Windowed Tones*

1992

**Awarded \$2,000**

**Brett Martin**

The Graduate School and University Center of the City University of New York

*The Effect of Decreased Audibility, Produced by High-Pass Noise Masking, on Cortical Event-Related Potentials (N1-P2, Mismatch Negativity) to Speech Sounds (/da/, /ba/)*

1991

**No Award**

1990

**Awarded \$1,000**

**Susan R. Mahanes**

University of North Carolina, Chapel Hill

*Peripheral and Central Auditory Factors in Obscure Auditory Dysfunction*

1989

**Awarded \$1,000**

**Amy R. Horwitz**

Syracuse University

*Effects of Different Frequency Response Strategies Upon Recognition and Preference for Audible Speech Stimuli*

**1988**

**Awarded \$1,000**

**Christine M. Gilmore**

Memphis State University

*Effects of Changes in Maximum Output Setting on Hearing Aid Performance in the Real World*

**1987**

**Awarded \$1,000**

**M. Patrick Feeney**

University of Washington

*The Effect of Distinctive Feature Scoring on the Split-Half Reliability of the California Consonant Test for Subjects With High Frequency Hearing Impairment*

**1986**

**Awarded \$1,000**

**Carolyn J. Brown**

University of Iowa

*Inferior Colliculus Response to Peripheral Electrical Stimulation in Normal and Neonatally Deafened Rats*

**1985**

**Awarded \$1,000**

**Patricia W. Earl**

University of Tennessee

*The Relationship Between the Auditory Brainstem Response Intensity Function and Magnitude Estimation of Loudness*