

Student Research Grant in Audiology Recipients

2018

Awarded \$2,000

Kathryn B. Wiseman

PhD Candidate

University of Texas at Dallas

Mentor: Andrea Warner-Czyz

Inconsistent Device Use in Young Cochlear Implant Users

2017

Awarded \$2,000

Viral D. Tejani

PhD Candidate

University of Iowa

Mentor: Carolyn Brown

Spectral and Temporal Mechanisms Behind Masking Release in Hybrid Cochlear Implant Users

2016

Awarded \$2,000 each

Charles Pudrith

PhD Candidate

University of North Carolina at Greensboro

Mentor: Susan Phillips

Association of Melanocortin Receptor 1 and Susceptibility to Noise Induced Hearing Loss Within Caucasians

Sujin Shin

PhD Candidate

University of Texas at Dallas

Mentor: William Katz

Cognitive Factors Involved in the Speaking Rate Difficulties in Children With Cochlear Implants

2015

Awarded \$2,000 each

Chanie Monoker

PhD Candidate

City University of New York

Mentor: Brett Martin

A Study of the Acoustic Change Complex in People With a History of Otitis Media

Elizabeth C. Stewart

PhD Candidate

Arizona State University

Mentor: Andrea Pittman

What Can We Know in a Tenth of a Second? Examining the Relation Between Subcortical Neurophysiologic Response Latency and Auditory Learning

2014

Awarded \$2,000 each

Homira Osman

AuD/PhD Candidate

University of Washington

Mentor: Jessica Sullivan

Effect of Classroom Noise on Auditory Working Memory and Comprehension in Children

Paul Reinhart

PhD Candidate

Northwestern University

Mentor: Pamela Souza

Subjective and Objective Effects of the Interaction Between Cognition and Hearing Aid Processing on Reverberant Speech

2013

Awarded \$2,000

Tia Mulrooney

AuD Candidate

Arizona State University

Mentor: Andrea Pittman

The Effects of Verified vs. Unverified Hearing Aid Settings on Word-Learning in Children

2012

Awarded \$2,000

James D. Lewis

PhD Candidate

University of Iowa

Mentor: Shawn S. Goodman

Efferent Optimization of Signal-to-Noise Ratio

2010

Awarded \$2,000

Ian B. Mertes

AuD/PhD candidate, The University of Iowa

Mentor: Shawn S. Goodman

Clinical Utility of Early and Late Transient-Evoked Otoacoustic Emissions Components

2009

Awarded \$2,000

Yunfang Zheng

Montclair State University

Mentor: Janet Koehnke

Effects of Noise and Reverberation on Sound Localization for Listeners with Bilateral Cochlear Implants

2008

Awarded \$2,000

Tara D. Reed

University of Texas at Dallas

Mentor: James F. Jerger

Effects of Aging on Interaural Asymmetry in a Competing Speech Task

2007

Awarded \$2,000

Faith M. Parker

Montclair State University

Mentor: Janet Koehnke

The Effects of Age and Reverberation on Cortical Auditory Processing

2006

Awarded \$2,000

Yu-Hsiang Wu

University of Iowa

Mentor: Ruth Bentler

Impact of Visual Cues on Microphone Mode Preference

2005

Awarded \$2,000

Lauren Calandruccio

Syracuse University

Mentor: Karen A. Doherty

Frequency-Weighting Strategies for Sentences Estimated by the Correlational Method for Listeners with Normal Hearing and Hearing Impairment

2004

Awarded \$2,000

Gary Overson

University of Texas at Dallas

Mentor: James Jerger

Auditory Evoked Potentials in Older Hearing Aid Users Using Continuous Discourse in a Monotic and Dichotic Listening Task

2003

Awarded \$2,000

Jessica E. Day

University of Washington

Mentor: M. Patrick Feeney

The Effect of 226 Hz Probe Level on Acoustic Reflex Thresholds

2002

Awarded \$2,000

Rachael Anneke Frush Holt

University of Minnesota

Mentor: Arlene Earley Carney

Non-Sensory Factors in Children's Speech Perception

2001

Awarded \$2,000

Lorienne Jenstad

University of Washington

Mentor: Pamela Souza

Effect of Comparison Time on Speech Acoustics and Intelligibility

Maureen P. Coughlin

Indiana University

Mentor: Larry E. Humes

The Relation Between Audiovisual Speech Perception and Reported Benefit on the Hearing Aid Performance Inventory (HAPI)

2000

Awarded \$2,000

Lori Leibold

University of Washington

Mentors: Richard Folsom and Lynne Werner

The Investigation of Loudness Perception in Normal-Hearing Infants and Adults Using Reaction Time and ABR Wave V Amplitude

1999

Awarded \$2,000

Tracey S. Fitzgerald

Syracuse University

Mentor: Beth A. Prieve

Examination of the 2f₂-f₁ Distortion-Product Otoacoustic Emission in Normal-Hearing and Hearing-Impaired Ears and Its Potential for Use in the Detection of Hearing Loss

1998

Awarded \$2,000

Sarah Hargus Ferguson

Indiana University

Mentor: Diane Kewley-Port

Clear Versus Conversational Speech: Acoustic Correlates of Talker-Generated Intelligibility Differences for Listeners With Normal and Impaired Hearing

1997

Awarded \$1,000

Andrea L. Page

University of Wisconsin, Madison

Mentor: Terry L. Wiley

The Perception of Speech Produced in Noise

1996

Awarded \$2,000

Vardit Lichtenstein

CUNY

Mentor: David R. Stapells

The Effective Duration of the Stimulus for the Auditory Brainstem and Middle Latency Responses

1995

Awarded \$2,000

Pamela Souza

Syracuse University

Mentor: Christopher W. Turner

Effect of Compression Amplification on the Temporal Cues of Speech for Hearing-Impaired Listeners

1994

Awarded \$2,000

Jo Manette Kathleen Nousak

City University of New York

Loudness and Auditory Brainstem (ABR) and Middle Latency (MLR) Responses in Adults with Normal and Sensorineurally-Impaired Hearing

1993

Awarded \$2,000

Peggy Oates

City University of New York

Frequency Specificity of the Auditory Brainstem Response (ABR) to 500 and 2000 Hz Linear-Versus Blackman-Windowed Tones

1992

Awarded \$2,000

Brett Martin

The Graduate School and University Center of the City University of New York

The Effect of Decreased Audibility, Produced by High-Pass Noise Masking, on Cortical Event-Related Potentials (N1-P2, Mismatch Negativity) to Speech Sounds (/da/, /ba/)

1991

No Award

1990

Awarded \$1,000

Susan R. Mahanes

University of North Carolina, Chapel Hill

Peripheral and Central Auditory Factors in Obscure Auditory Dysfunction

1989

Awarded \$1,000

Amy R. Horwitz

Syracuse University

Effects of Different Frequency Response Strategies Upon Recognition and Preference for Audible Speech Stimuli

1988

Awarded \$1,000

Christine M. Gilmore

Memphis State University

Effects of Changes in Maximum Output Setting on Hearing Aid Performance in the Real World

1987

Awarded \$1,000

M. Patrick Feeney

University of Washington

The Effect of Distinctive Feature Scoring on the Split-Half Reliability of the California Consonant Test for Subjects With High Frequency Hearing Impairment

1986

Awarded \$1,000

Carolyn J. Brown

University of Iowa

Inferior Colliculus Response to Peripheral Electrical Stimulation in Normal and Neonatally Deafened Rats

1985

Awarded \$1,000

Patricia W. Earl

University of Tennessee

The Relationship Between the Auditory Brainstem Response Intensity Function and Magnitude Estimation of Loudness