New Investigators Research Grant Recipients

2017

Awarded $10,000 each

Hyunju Chung
Assistant Professor
Louisiana State University
Facilitative Phonetic Contexts for English Lateral Liquid /l/ Productions in Young Children

Naomi Eichorn
Assistant Professor
University of Memphis
Cognitive Flexibility and Effortful Control in School-Aged Children Who Stutter

Memorie M. Gosa
Assistant Professor
University of Alabama
Usefulness of the Adapted Pre-Feeding Skills Checklist for Identification of Oral Phase Dysphagia in Non-Medically Complex Children With Feeding Problems

Joanna Lee
Assistant Research Scientist
University of Iowa
Magnetic Resonance Imaging and Diffusion Tensor Imaging in Children With Bilateral Mild-to-Severe Hearing Loss

Ian B. Mertes
Assistant Professor
University of Illinois at Urbana-Champaign
Role of Olivocochlear Efferents for Listening in Dynamic Noise

Rene L. Utianski
Assistant Professor
Mayo Clinic
Assessment of the Utility of Electroencephalographic (EEG) Measures to Distinguish Between Phenotypes of Progressive Apraxia of Speech

2016

Awarded $10,000 each

Natalie F. Douglas
Assistant Professor
Central Michigan University
Promoting Buy-In of Certified Nursing Assistants’ Implementation of Memory Aids for Residents With Dementia: A Proof of Concept Study
Teresa J. Gray  
Assistant Professor  
San Francisco State University  
*Bilingual Aphasia: The Intersection Between Lexical Access and Control Mechanisms*

Anne Hoffmann  
Assistant Professor  
Rush University Medical Center  
*Characterization of Early Pragmatic Language Skills in Fragile X Syndrome*

Suzanne N. King  
Postdoctoral Associate  
University of Louisville  
*Characterization of Radiation-Induced Pharyngeal Mucosa Fibrosis After Head and Neck Cancer*

Ellyn A. Riley  
Assistant Professor  
Syracuse University  
*EEG Quantification of Vigilance in Aphasia*

Jacqueline Towson  
Assistant Professor  
University of Central Florida  
*The Impact of Virtual Simulation on the Interprofessional Communication Skills of Speech-Language Pathology Students*

Victoria Tumanova  
Assistant Professor  
Syracuse University  
*Effects of Emotional Processes on Speech Motor Control and Speech Motor Learning in Preschool-Age Children Who Do and Do Not Stutter*

2015

**Awarded $10,000 each**

Sriram Boothalingam  
Postdoctoral Fellow  
Northwestern University  
*Development of a Novel Method to Measure Binaural Efferent Strength*

Elizabeth Erickson-DiRenzo  
Assistant Professor  
Stanford University School of Medicine  
*Clinical Study of the Effectiveness of DBS for Vocal Tremor*
Michelle Flippin  
Assistant Professor  
University of Rhode Island  
*The Efficacy of Father-Implemented Intervention on Parent Responsiveness and Child Communication Skills for Children With Autism Spectrum Disorder: A Pilot Study*

Emily A. Lund  
Assistant Professor  
Texas Christian University  
*The Effects of Parent Responsiveness Training on Vocabulary Knowledge of Young Children With Hearing Loss*

Panying Rong  
Postdoctoral Research Fellow  
MGH Institute of Health Professions  
*An Explanatory Model of Speech Intelligibility Decline in Persons With Amyotrophic Lateral Sclerosis*

Jonathan H. Venezia  
Postdoctoral Scholar  
University of California, Irvine  
*Classification of the Spectral and Temporal Modulations Essential for Speech Intelligibility in Normal-Hearing and Hearing-Impaired Listeners*

2014  
Awarded $10,000 each  

Kerry D. Ebert  
Assistant Professor  
Rush University  
*Measuring Rapport in Speech-Language Treatment for Children*

Aaron M. Johnson  
Assistant Professor  
University of Illinois at Urbana-Champaign  
*Laryngeal Neuromuscular Response to Vocal Exercise*

Jiyeon Lee  
Assistant Professor  
Purdue University  
*Tracking the Time Course of Sentence Production in Parkinson’s Disease*

Megan K. MacPherson  
Assistant Professor  
Florida State University  
*Role of the Autonomic Nervous System in the Speech Production of Individuals with Parkinson’s Disease*
Kelly E. Radziwon  
Research Assistant Professor  
University at Buffalo  
*An Animal Behavioral Model of Noise-Induced Hyperacusis*

Nicole M. Rogus-Pulia  
Postdoctoral Fellow, William S. Middleton Memorial Veterans Hospital  
Adjunct Assistant Professor, University of Wisconsin  
*Effects of Device-Facilitated Isometric Progressive Resistance Oropharyngeal (I-PRO) Therapy on Dysphagia Related Outcomes in Patients Post Stroke*

Matthew J. Wilson  
Assistant Professor  
Northern Illinois University  
*A Longitudinal Study of the Effects of Concussive and Subconcussive Impacts on Electrophysiological Measures of Auditory Working Memory in Contact Sports Athletes*

2013

Awarded $5,000 each

Casey Lew-Williams  
Assistant Professor  
Northwestern University  
*Processing of Mixed Language by Bilingual Infants and Toddler*

Krystal Werfel  
Assistant Professor  
University of South Carolina  
*Contributions of Phonological Processing to Reading and Spelling Achievement in School-Age Children with Cochlear Implants*

2012

Awarded $5,000 each

Megan Dunn-Davison  
Assistant Professor  
University of New Mexico  
*Effect of Self-regulated Strategy Development on Writing and Reading Comprehension Outcomes in ELLs*

Antje Mefferd  
Assistant Professor  
Wichita State University  
*The Effects of Speech Modification on Tongue Kinematics and Speech Acoustics in Talkers with ALS and Parkinson's Disease*
Yi Shen  
Postdoctoral Scholar  
University of California, Irvine  
*Temporal Modulation Transfer Function as a Clinical Tool for the Assessment of Auditory Temporal Resolution*

Anna Sosa  
Assistant Professor  
Northern Arizona University  
*Proposal: Caregiver-Infant Communicative Interaction During Play*

2011

**Awarded $5,000 each**

Anthony D. Koutsoftas  
Assistant Professor, Seton Hall University  
*A Comparison of Writing Process Performance in Children With and Without Language Learning Disabilities*

Ignatius Nip  
Assistant Professor, San Diego State University  
*Oromotor Development of Toddlers With Cerebral Palsy*

Tammie Spaulding  
Assistant Professor, University of Connecticut  
*Investigating Approaches to Learning in Children With Specific Language Impairment*

Cara Stepp  
Assistant Professor, Boston University  
*Voluntary Control of Anterior Neck Musculature in Dysphagia*

Janet Tilstra  
Adjunct Assistant Professor, College of Saint Benedict/St. John's University  
*Reliability, Validity, and Growth Potential of Structures Narrative Retells*

2010

**Awarded $5,000 each**

Samuel R. Atcherson  
Assistant Professor, University of Arkansas at Little Rock/University of Arkansas for Medical Sciences  
*A Comparison of Spectral Modulation Thresholds Obtained Psychophysically and Using Scalp-Recorded Auditory Evoked Potentials*
Henrike Blumenfeld  
Assistant Professor, San Diego State University  
*Lexical Activation and Inhibition in Monolingual and Bilingual Aphasia*

Baila T. Epstein  
Assistant Professor, Brooklyn College, The City University of New York  
*Assessment of Error Monitoring in Children with Specific Language Impairment*

Esther Kim  
Assistant Professor, University of Alberta  
*Context Effects on Oral and Silent Reading in Acquired Alexia: An Eye-Tracking Study*

Tara McAllister  
Assistant Professor, Montclair State University  
*Traditional versus Visual Biofeedback Intervention for /r/ Misarticulation*

Laury Zipse  
Assistant Professor, MGH Institute of Health Professions  
*Investigation of Rhythmic Processing in Aphasia*

2009  

**Awarded $5,000 each**

Crystal Engineer  
Postdoctoral Research Associate, The University of Texas at Dallas  
*Animal Model of Speech Sound Processing Autism*

John Heilmann  
Assistant Professor, East Carolina University  
*Identification of Potential General Outcome Measures for Children's Oral Language*

Soren Lowell  
Assistant Professor, Syracuse University  
*Hyoid and Laryngeal Position in Individuals With and Without Muscle Tension Dysphonia*

2008  

**Awarded $5,000 each**

Nina C. Capone  
Associate Professor, Seton Hall University  
*The Effects of Gesture Cues on Object Word Learning by Children with Language Impairments*

Gayle L. DeDe  
Assistant Professor, University of Arizona  
*On-Line Sentence Comprehension in Aphasia: Is Reading Different than Listening?*
Ciara Leydon  
Assistant Professor, Brooklyn College  
*Construction and Characterization of a Novel Model of Vocal Fold Mucosa*  
ASHA Special Interest Division 3 Grant Supplement

Rita R. Patel  
Assistant Professor, University of Kentucky  
*High Speed Digital Analysis of Vocal Fold Vibration in Children*  
ASHA Special Interest Division 3 Grant Supplement

Yasmeen Faroqi Shah  
Assistant Professor, University of Maryland, College Park  
*Retrieval of Action Names in Aphasia: An Investigation of the Embodied Cognition Framework*  
ASHA Special Interest Division 2 Grant Supplement

Yana Yunosova  
Assistant Professor, University of Toronto  
*Visual Feedback Systems in Speech Rehabilitation: Defining Vocal Tract Targets*

2007

**Awarded $5,000 each**

Lauren Calandruccio  
Syracuse University  
*Spectral-Weighting Strategies for Nonsense Syllables Using a Correlational Method*

Jeffrey J. DiGiovanni  
Ohio University  
*The Relevant Contribution of Low and High Frequency Decrements in Increment Detection Related to Spectral Enhancement*

Tanya Eadie  
University of Washington  
*The Effect of Training on the Reliability of Naive Listeners' Auditory-Perceptual Judgements of Dysphonia*  
ASHA Special Interest Division 3 Grant Supplement

Seunghee Ha  
University of Tennessee  
*Determining Treatment Benefit for Patients with Cleft Palate Who Use Continuous Positive Airway Pressure (CPAP) for Velopharyngeal Impairment*

Tiffany P. Hogan  
University of Arizona  
*An Experimental Evaluation of Competing Phonological Awareness Treatments*
Torrey M. J. Loucks  
University of Illinois at Urbana/Champaign  
*Identifying Cerebral Biomarkers for Persistency or Recovery from Stuttering in Children Using Structural and Functional Neuroimaging*

Kimberly McDowell  
Wichita State University  
*Lexical Properties, Speech Sound Accuracy, and Vocabulary: Potential Impact on Phonological Awareness*

Valeriy Shafiro  
Rush University Medical Center  
*Perception of Environmental Sounds and Speech in Patients with Cochlear Implants*

2006  
Awarded $5,000 each

Yael Arbel  
University of South Florida  
*Evaluating the Impaired Error Processing of Children with Specific Language Impairment (SLI)*

Susan G. Butler  
Wake Forest University  
*Effects of Age, Gender, Bolus Condition, Viscosity, and Volume on Pharyngeal and Upper Esophageal Sphincter Pressure and Temporal Manometric Measurements During Swallowing*  
ASHA Special Interest Division 13 Grant Supplement

Lisa A. Edmonds  
The University of Florida  
*The Effect of Verb Network Strengthening Treatment (VNeST) on Crosslinguistic Generalization of Sentence Production Abilities in Spanish/English Bilingual Aphasia*

Jennifer Kleinow  
La Salle University  
*Linguistic and Autonomic Effects on Speech Motor Control in Adults Who Stutter*  
ASHA Special Interest Division 4 Grant Supplement

Carolyn Richie  
Butler University  
*The Contribution of Visual Cues of Vowels and Consonants to Speech Recognition by Listeners with Hearing Loss*

Jayanthi Sasleyekaran  
Purdue University  
*Rhyme and Segment Encoding Skills in Children who Stutter*
Mahalakshmi Sivasankar
Purdue University
*Voice Response to Dehydration Challenge in Individuals at Risk for Voice Disorders*
ASHA Special Interest Division 3 Grant Supplement

2005

Awarded $5,000 each

Cathy Binger
University of New Mexico
*The Effects of a Caregiver Instructional Program on the Multi-Symbol Utterances of Latino Children Who Require Augmentative and Alternative Communication*

Ellen M. Hickey
Dalhousie University
*Effects of Training Caregivers to Communicate with Nursing Home Residents with Aphasia*
ASHA Special Interest Division 2 Grant Supplement

Cathy A. Pelletier
University of Arkansas for Medical Sciences
*The Role of Chemesthesis on Peak Lingual Swallowing Pressure in Healthy Female Adults*

Dennis T. Ries
Ohio University
*Stochastic Resonance in the Presence of Narrowband Noise*

Helen M. Sharp
Western Michigan University
*Practice Patterns of Speech-Language Pathologists and Physicians Related to Treatment of Dysphagia Among Patients with Advanced Dementia*
ASHA Special Interest Division 13 Grant Supplement

Kristie A. Spencer
University of Washington
*Disruptions to Response Maintenance and Switching in Adults with Parkinson's Disease*

2004

Awarded $5,000 each

Tim Brackenbury
Bowling Green State University
*Linguistic and Social Pragmatic Influences on the Onset of Fast Mapping*

Laura DeThorne
Pennsylvania State University
*Examining the Influence of Child Language Ability on Adult-Child Interactions within a Twin Study*
Rachael Frush Holt
Indiana University
A Test of Audiovisual Integration for Children with Sensory Aids

Linda Jarmulowicz
The University of Memphis
Factors Related to Third Grader’s Stress Production in Derived English Words

2003

Awarded $5,000 each

Angela Hein Ciccia,
Case Western Reserve University
An fMRI Study of Social Cognition in Typically-Developing Adolescents

Mark DeRuiter,
Wayne State University
Discrimination Sensitivity to Formant Transition Lengthening in Full- and Silent-Center Vowel Syllables: Language-Impaired Children

Jean K. Gordon
University of Iowa
Associations and Dissociations: An Investigation of Lexical Access Deficits in the Spontaneous Speech of Agrammatic and Anomic Aphasia
ASHA Special Interest Division 2 Grant Supplement

Allison M. Haskill
Augustana College
Phonological and Morphosyntactic Production Skills in Subgroups of Children With Language Impairment

Jennifer Kent-Walsh
University of Central Florida
The Effects of a Caregiver Instructional Program on the Communicative Turns of Children Who Use Augmentative and Alternative Communication During Book Reading Activities

Xiao-Ming Sun
University of South Alabama
Compensation of Negative Middle-Ear Pressure in Distortion Product Otoacoustic Emissions

2002

Awarded $5,000 each

Mikyong Kim
University of Rhode Island
Verb Production in Fluent Aphasia: A Study of Lexical Organization
ASHA Special Interest Division 2 Grant Supplement
Wayne M. King  
Ohio State University  

Swathi Kiran  
University of Texas at Austin  
Effect of a Semantic Based Naming Treatment on Cross Linguistic Generalization in Bilingual Patients With Aphasia

Shelley Lund  
University of Wisconsin, Milwaukee  
The Effect of Recasting and Augmented Input on the Development of Grammar in Children Who Use Augmentative and Alternative Communication

Susan Thibeault  
University of Utah  
Gene Expression Profile Analysis of Reinke's Edema

2001

Awarded $5,000 each

Michael Blomgren  
University of Utah  
A Neuromagnetic Assessment of Speech Motor Planning in Stutterers and Nonstutterers  
ASHA Special Interest Division 2 Grant Supplement

Sandra P. Laing  
University of Alabama  
The Relationship Between Inhibition and Verbal Working Memory in Children With Specific Language Impairment

Margaret T. Lehman-Blake  
Syracuse University  
Inferencing in Adults With and Without Right Hemisphere Brain Damage Examined Through Thinking Out Loud Protocols

Michele L. Morrisette  
Indiana University  
Cyclicity in Lexical Diffusion

Benjamin R. Munson  
University of Minnesota  
Lexical Access and Motor Planning by Children With Phonological Impairments
Geralyn R. Timler  
University of Rhode Island  
*Profiling Social Communication Skills During Conflict Tasks in Children With and Without Specific Language Impairment*

2000

**Awarded $5,000 each**

Kirrie J. Ballard  
Indiana University  
*Interarticulator Coordination During Speech and Its Amenability to Treatment in Acquired Apraxia of Speech*

Katherine C. Hustad  
Pennsylvania State University  
*Implementing Speech Supplementation Strategies in Speakers With Dysarthria: Effect on Intelligibility*

Bonnie W. Johnson  
University of Illinois  
*Verb Learning: Effects of Input Frequency and Morphology Manipulation*

Laura M. Justice  
University of Virginia  
*Efficacy of Book Reading Intervention for Influencing Phonological Sensitivity in Children With Specific Language Impairment*

Holly L. Storkel  
Indiana University  
*Word Learning in Children With Functional Phonological Delays*

Kris Tjaden  
University of Buffalo  
*The Relationship Between Speaking Rate, Measures of Speech Production, and Perception of Speech Severity in Parkinson’s Disease*

Teresa Ukrainetz  
University of Wyoming  
*The Role of the Speech-Language Pathologist in the Schools: Asking Practitioners*

1999

**Awarded $5,000 Each**

Jodi A. Cook  
Arizona State University  
*Speech Recognition in Hearing Impaired Listeners Using Objective and Subjective Measures*
Ruby L. Drew  
Western Carolina University  
*An Alternating Treatments Comparison of Two Semantic Treatments for Picture-Naming Deficits*

Penny L. Mirrett  
University of North Carolina at Chapel Hill  
*Speech and Oral/Craniofacial Characteristics of Young Males With Fragile X Syndrome*

C. Melanie Schuele  
Case Western Reserve University  
*Relative Clauses: Production of Complex Syntax by Children With Specific Language Impairment*

Patricia G. Trautwein  
House Ear Institute CARE Center  
*Modification of the HINT-C for the Assessment of Children With Cochlear Implants*

Richard I. Zraick  
University of Arkansas for Medical Sciences  
*The Use of Standardized Patients to Teach and Assess Clinical Skills of Speech-Language Pathology Graduate Students Working With Geriatric Patients*

1998

**Awarded $5,000 Each**

Alice Eriks-Brophy  
University of Ottawa  
*Inclusion of Children with Hearing Impairment: Perceptions of Elementary and Secondary Classroom Teachers*

Kathryn Garrett  
Duquesne University  
*The Impact of Graphic Contextual Information and Instruction on the Conversational Interactions of Persons with Severe Aphasia*

Diane K. Ohala  
University of Arizona  
*Sonority and Medical Cluster Reduction in Speech-Language Impaired Children*

Kathleen Treole  
East Carolina University  
*Treatment Outcomes Measures in the Rehabilitation of Muscle Tension Dysphonia*
1997

Awarded $5,000 Each

Steven A. Belanger
Dalhousie University
*The Relationship Between Limb Apraxia and the Acquisition and Use of Communicative signs and Gestures in Aphasia: A Training Study*

Ann Strouse Carter
James H. Quillen VA Center
*Dichotic Listening and Audiologic Rehabilitation in Elderly Patients*

M. Patrick Feeney
Ohio University
*A Comparison of Reflectance and Admittance Measures of the Acoustic Reflex Threshold for Pure Tone Activators*

Jeanne M. Gokcen
FutureCom Technologies, Inc.
*Speech Processing in the Brain: Investigation of Electrophysiological Information about the Nature and Location of a Specialized Phonetic Processor*

Cynthia A. Hogan
University of Rochester
*Efficiency: A Measure of High-Frequency Benefit for Hearing-Impaired Listeners*

Sandra Carr Jackson
Frank Porter Graham Child Development Center, Chapel Hill
*Narrative Styles and Academic Skills of African American Kindergartners*

Kenneth J. Logan
University of Florida
*The Influence of Triadic Conversational Context on Speech and Language Behavior in Children Who Stutter*

Carol Mackersie
San Diego State University
*The Effects of Peak Clipping on Perception of Simultaneous and Single Sentences*

1996

Awarded $5,000 Each

Anne C. Balant
SUNY–New Paltz
*Otoacoustic Emissions and the Binaural Masking Level Difference*
Alison Behrman  
Hunter College–CUNY  
*A Prospective Long-term Outcome Study of Microlaryngeal Phonosurgery*

Ivy M. Dunn  
Northwestern University  
*Assessment of Auditory Working Memory in Adult Cochlear Implant Patients*

Adele W. Miccio  
Pennsylvania State University  
*Enhancing Stimulability for Phonological Acquisition*

Anastasia M. Raymer  
Old Dominion University  
*Contrasting Treatments for Naming Impairments in Aphasia*

Nancy L. Records  
*A Measure of the Quality of Life of Individuals With Aphasia*

1995

**Awarded $4,000 Each**

Karen Doherty  
Syracuse University  
*Effectiveness of Speech Recognition Training Based on a Listener's Weighs*

Lynn Hewitt  
Penn State University  
*Application of Recent Techniques in Text Linguistics to Clinical Practice in Language Pathology*

Amy R. Horwitz  
Medical University of South Carolina  
*Mechanisms Underlying Speech Understanding and High Frequency Hearing Loss*

Laura Murray  
Indiana University  
*Resource Allocation Impairments in Individuals With Right Hemisphere Brain Damage*

Pamela Rollins  
University of Texas at Dallas, Callier Center for Communication Disorders  
*Understanding Form-Function Relationships in Children With Autistic Spectrum Disorders: A Longitudinal Perspective*
1994

Awarded $4,000 Each

Pamela A. Hadley
Arizona State University, Tempe
Grammatical Vulnerability Among Children With Specific Language Impairment

Carol Ann Smith Hammond
University of Florida, Gainesville
Afferent Mechanisms in the Neural Control of Positive Oral Pressure

Thomas A. Littman
Texas Children's Hospital, Houston
Click SPL and Spectrum in Neonatal Ear Canals: Implications for Hearing Screening

Mary Evelyn Moore
Illinois State University, Normal
Pronoun Errors of Normal and Language-Impaired Children

1993

Awarded $4,000 Each

Patrick Finn
University of New Mexico, Albuquerque
Unassisted Recovery From Stuttering: A Perceptual Study

Karen Iler Kirk
Indiana University, Indianapolis
The Effects of Talker and Speaking Rate on Word Recognition by Adult Cochlear Implant Users

Janna B. Oetting
Louisiana State University, Baton Rouge
Acquisition of English Past Tense by Children With Specific Language Impairment

Barbara J. Parker
University of Oklahoma Health Sciences Center, Oklahoma City
Binaural Frequency Selectivity in Older Adults Using a Dichotic Masking Paradigm

1992

Awarded $4,000 Each

Scott G. Adams
The Toronto Hospital, Toronto
Effects of Altered Auditory Feedback on Speech in Parkinson's Disease
Carole E. Johnson
Auburn University, Auburn
*Minimal High Frequency Sensory-Neural Hearing Loss and School-Age Children: Speech Recognition in Reverberation and Noise*

James W. Montgomery
University of North Carolina at Chapel Hill
*Phonological Memory in Language Impaired Children*

Nancy Pearl Solomon
University of Iowa, Iowa City
*Tongue Strength, Endurance, and Perceptions of Effort in Relation to Speech in People With Parkinson Disease*

1991

**Awarded $4,000 Each**

Laura C. Bell
The Lexington Center, New York
*The Components of Reading in Deaf Children*

Kimberly V. Fisher
University of Oklahoma Health Sciences Center, Oklahoma City
*Voice Measurement of Spasmodic Dysphonia*

Laurie Hanin
Research Foundation of the City University of New York, New York
*The Contribution of Use of Linguistic Context to Speechreading Proficiency in Hearing-Impaired and Normally Hearing Adults*

Maureen B. Higgins
Boys Town National Research Hospital, Omaha
*Articulatory and Laryngeal Behaviors of Hearing-Impaired Adults*

Beth A. Prieve
Syracuse University, Jamesville
*Distortion-Product Otacoustic Emissions in Infants, Toddlers, and Young Children*

1990

**Awarded $4,000 Each**

Barbara R. Pauloski
Northwestern University, Evanston, Illinois
*Influence of Airflow in Acoustic Features of Tracheoesophageal Voice*
Thomas W. Powell  
Ball State University, Muncie, Indiana  
*Matrix Training Efficacy in Consonant Cluster Generalization*

Yingyong Qi  
University of Arizona, Tucson  
*Analysis and Improvement of Alaryngeal Speech*

Debra Schober-Peterson  
Speech Pathology Services, Inc., Marietta, Georgia  
*Facilitating the Communication Skills of Toddlers Through Parent-child Partnerships*

1989

**Awarded $1,000 Each**

Philip C. Doyle  
Dalhousie University, Nova Scotia, Canada  
*Temporal Characteristics of Esophageal and Tracheoesophageal Speech: Voice Onset Time (VOT) and Vowel Duration*

Michael Anne Gratton  
Callier Center for Communication Disorders, Dallas, Texas  
*Evaluation of Environmental Noise Exposure in Pediatric Patients Receiving Cisplatin Chemotherapy*

Michael P. Robb  
University of Hawaii at Manoa, Honolulu  
*Vocalization Properties of Young Children*

Carol J. Strong  
Utah State University, Logan  
*Stability of Narrative Skills and Syntactic Complexity Skills of Language-Impaired and Normally Developing School-Aged Children*

1988

**Awarded $1,000 Each**

Melinda M. Heald  
Amphitheater School District, Tucson, Arizona  
*Pressure-Equalization (PE) Tubes: Relative Importance of Indicators for Their Use. A National Survey of Pediatricians*

Theresa Hnath-Chisolm  
University of South Florida  
*Effect of Talker and List Differences on the Audio/Visual Recognition of Words and Phonemes*
Hortencia Kayser  
Texas Christian University  
*Communicative Strategies of Hispanic and Anglo Speech-Language Pathologists*

Ananthanarayan A. Krishnan  
University of Pittsburgh  
*Forward-Masking Effects on the Auditory Nerve and Brainstem Evoked Responses in Normal-Hearing and Hearing-Impaired Individuals*

Robert F. Orlikoff  
Memphis State University  
*The Effect of Age and Cardiovascular Health on Vocal Performance: Toward a Measure of ‘Vocal Age’*

Michael A. Primus  
University of Wyoming  
*The Role of Localization in Visual Reinforcement Audiometry*

1987  
Awarded $1,000 Each

Elizabeth Crais  
University of North Carolina, Chapel Hill  
*Story Retelling and Inferencing Skills in Language Learning Disabled Children*

Jack S. Damico  
Louisiana State University  
*Code Switching and Language Disability: An Investigation of Grammatical and Pragmatic Characteristics*

Anne M. Goff  
Veteran’s Administration Medical Center, Long Beach, CA  
*The Effect of Biofeedback on the Modification of Speech Rate, Speech Intelligibility, and Acoustic-Phonetic Aspects of Speech*

Susan T. Jackson  
University of Pittsburgh  
*The Effects of Cues on the Picture-Naming Ability of Semantically Disorganized and Semantically Intact Aphasics*

Leslie F. Leahy  
University of Pittsburgh  
*Working Memory and Text Recall in Adult Epileptics*

Melanie L. Matthies  
University of Illinois  
*Consonant Confusions in Aging*
Matthew Clinton Melcon
University of Arizona
*Effect of Age on Laryngeal Airway Resistance*

Janet A. Norris
Louisiana State University
*Investigation of Communicative Reading as an Alternative Intervention Strategy*

Connie A. Tompkins
University of Pittsburgh
*Interpreting Connotative Meanings Following Right Hemisphere Brain Damage*

David J. Zajac
University of Pittsburgh
*An Electroglottographic Analysis of Norman and Nasal Vowels Produced at Different Levels of Intensity*

1986

Awarded $1,000 Each

Cynthia Bartlett
Emerson College
*Recovery of Functional Communication Skills in Aphasic Adults*

Debra Ann Busacco
Walter Reed Army Medical Center
*The Effects of Aging on the Benefits Derived from Visual Cues in Auditory-Visual Speech Recognition by the Hearing Impaired*

Jan Edwards
Hunter School of Health Sciences, Hunter College
*Compensatory Speech Production Abilities of Normal and Phonologically Disordered Children*

Amy Finch-Williams
University of Wyoming
*Nonlinguistic and Linguistic Perspective-Taking in Children*

Robyn Jenkins
San Diego State University
*Multisyllabic Speech Productions of Normally Developing 4-, 5-, 6-, and 7-Year-Olds*

Marilyn A. Nippold
University of Oregon
*Analogical Reasoning and Problem Solving Ability in Language Impaired Children*

Rhea Paul
Portland State University
*Late Bloomers?: Communication in Nonspeaking Toddlers*
Christine A. Strike  
Indiana University  
*Training Two Verbal Behaviors of Supervisors in Speech Pathology: An Experimental Study*

Renny H. Tatchell  
Central Michigan University  
*Optimum Air Flow Volume Using Tracheoesophageal Puncture Protheses for Olfaction in Laryngectomees*

Edna Carter Young  
University of Rochester Medical Center  
*Evaluation of Language Intervention Strategies to Facilitate Responses in Patients With Senile Dementia-Alzheimer's Type*

1985

**Awarded $1,000 Each**

M. J. Demetras  
University of Arizona, Tucson  
*Linguistic Input to Normal and Autistic Children*

Judith A. Gierut  
Indiana University  
*On the Nature of Variability in Misarticulated Speech*

Linda Medley Huntress  
University of Cincinnati  
*Aphasic Patients’ Comprehension of Synthetic Speech vs. Natural Speech*

Michael P. Karnell  
University of Chicago  
*Variations in Velar Displacement Over Time in Normal Subjects and in Patients With Marginal Velopharyngeal Incompetence*

Susan Carol Meyers  
Temple University and U.S. Department of Education  
*The Relationship Between Preschool Stuttering and Mother-Father-Peer Verbal Interactions*

Jerald B. Moon  
University of Iowa  
*Development of Testing of a Phototransducer for Use in the Evaluation of the Velopharyngeal Mechanism*

Dana L. Oviatt  
University of Wisconsin, Madison  
*Frequency Selectivity Measured in Listeners with Simulated and Sensorineural Hearing Loss*
Gail Ramsberger
Boston Veterans Administration Medical Center and Boston University
*The Influence of Emotionality on Word Repetition in Aphasia*

Yvonne S. Siniger
House Ear Institute, Los Angeles, California
*Parametric Evaluation of Factors Effecting ABR Threshold Detectability*

Roberta L. Wacker
State University of New York, College at Plattsburg
*Pragmatic, Semantic, and Syntactic Influences on Children's Inconsistent Misarticulations*

1984

**Awarded 1,000 Each**

Jane H. Baxter
Stanford University Medical Center
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