Student Research Grant in Audiology Recipients

2017

Awarded $2,000 each

Viral D. Tejani
PhD Candidate
University of Iowa
Mentor: Carolyn Brown
Spectral and Temporal Mechanisms Behind Masking Release in Hybrid Cochlear Implant Users

2016

Awarded $2,000 each

Charles Pudrith
PhD Candidate
University of North Carolina at Greensboro
Mentor: Susan Phillips
Association of Melanocortin Receptor 1 and Susceptibility to Noise Induced Hearing Loss Within Caucasians

Sujin Shin
PhD Candidate
University of Texas at Dallas
Mentor: William Katz
Cognitive Factors Involved in the Speaking Rate Difficulties in Children With Cochlear Implants

2015

Awarded $2,000 each

Chanie Monoker
PhD Candidate
City University of New York
Mentor: Brett Martin
A Study of the Acoustic Change Complex in People With a History of Otitis Media

Elizabeth C. Stewart
PhD Candidate
Arizona State University
Mentor: Andrea Pittman
What Can We Know in a Tenth of a Second? Examining the Relation Between Subcortical Neurophysiologic Response Latency and Auditory Learning
2014

Awarded $2,000 each

Homira Osman
AuD/PhD Candidate
University of Washington
Mentor: Jessica Sullivan
*Effect of Classroom Noise on Auditory Working Memory and Comprehension in Children*

Paul Reinhart
PhD Candidate
Northwestern University
Mentor: Pamela Souza
*Subjective and Objective Effects of the Interaction Between Cognition and Hearing Aid Processing on Reverberant Speech*

2013

Awarded $2,000

Tia Mulrooney
AuD Candidate
Arizona State University
Mentor: Andrea Pittman
*The Effects of Verified vs. Unverified Hearing Aid Settings on Word-Learning in Children*

2012

Awarded $2,000

James D. Lewis
PhD Candidate
University of Iowa
Mentor: Shawn S. Goodman
*Efferent Optimization of Signal-to-Noise Ratio*

2010

Awarded $2,000

Ian B. Mertes
AuD/PhD candidate, The University of Iowa
Mentor: Shawn S. Goodman
*Clinical Utility of Early and Late Transient-Evoked Otoacoustic Emissions Components*
2009
Awarded $2,000

Yunfang Zheng
Montclair State University
Mentor: Janet Koehnke
*Effects of Noise and Reverberation on Sound Localization for Listeners with Bilateral Cochlear Implants*

2008
Awarded $2,000

Tara D. Reed
University of Texas at Dallas
Mentor: James F. Jerger
*Effects of Aging on Interaural Asymmetry in a Competing Speech Task*

2007
Awarded $2,000

Faith M. Parker
Montclair State University
Mentor: Janet Koehnke
*The Effects of Age and Reverberation on Cortical Auditory Processing*

2006
Awarded $2,000

Yu-Hsiang Wu
University of Iowa
Mentor: Ruth Bentler
*Impact of Visual Cues on Microphone Mode Preference*

2005
Awarded $2,000

Lauren Calandruccio
Syracuse University
Mentor: Karen A. Doherty
*Frequency-Weighting Strategies for Sentences Estimated by the Correlational Method for Listeners with Normal Hearing and Hearing Impairment*
2004

**Awarded $2,000**

**Gary Overson**  
University of Texas at Dallas  
Mentor: James Jerger  
*Auditory Evoked Potentials in Older Hearing Aid Users Using Continuous Discourse in a Monotic and Dichotic Listening Task*

2003

**Awarded $2,000**  
**Jessica E. Day**  
University of Washington  
Mentor: M. Patrick Feeney  
*The Effect of 226 Hz Probe Level on Acoustic Reflex Thresholds*

2002

**Awarded $2,000**

**Rachael Anneke Frush Holt**  
University of Minnesota  
Mentor: Arlene Earley Carney  
*Non-Sensory Factors in Children’s Speech Perception*

2001

**Awarded $2,000**

**Lorienne Jenstad**  
University of Washington  
Mentor: Pamela Souza  
*Effect of Comparison Time on Speech Acoustics and Intelligibility*

**Maureen P. Coughlin**  
Indiana University  
Mentor: Larry E. Humes  
*The Relation Between Audiovisual Speech Perception and Reported Benefit on the Hearing Aid Performance Inventory (HAPI)*
2000

**Awarded $2,000**

**Lori Leibold**  
University of Washington  
Mentors: Richard Folsom and Lynne Werner  
*The Investigation of Loudness Perception in Normal-Hearing Infants and Adults Using Reaction Time and ABR Wave V Amplitude*

1999

**Awarded $2,000**

**Tracey S. Fitzgerald**  
Syracuse University  
Mentor: Beth A. Prieve  
*Examination of the 2f2-fl Distortion-Product Otoacoustic Emission in Normal-Hearing and Hearing-Impaired Ears and Its Potential for Use in the Detection of Hearing Loss*

1998

**Awarded $2,000**

**Sarah Hargus Ferguson**  
Indiana University  
Mentor: Diane Kewley-Port  
*Clear Versus Conversational Speech: Acoustic Correlates of Talker-Generated Intelligibility Differences for Listeners With Normal and Impaired Hearing*

1997

**Awarded $1,000**

**Andrea L. Page**  
University of Wisconsin, Madison  
Mentor: Terry L. Wiley  
*The Perception of Speech Produced in Noise*

1996

**Awarded $2,000**

**Vardit Lichtenstein**  
CUNY  
Mentor: David R. Stapells  
*The Effective Duration of the Stimulus for the Auditory Brainstem and Middle Latency Responses*
1995

Awarded $2,000

**Pamela Souza**  
Syracuse University  
Mentor: Christopher W. Turner  
*Effect of Compression Amplification on the Temporal Cues of Speech for Hearing-Impaired Listeners*

1994

Awarded $2,000

**Jo Manette Kathleen Nousak**  
City University of New York  
*Loudness and Auditory Brainstem (ABR) and Middle Latency (MLR) Responses in Adults with Normal and Sensorineurally-Impaired Hearing*

1993

Awarded $2,000

**Peggy Oates**  
City University of New York  
*Frequency Specificity of the Auditory Brainstem Response (ABR) to 500 and 2000 Hz Linear-Versus Blackman-Windowed Tones*

1992

Awarded $2,000

**Brett Martin**  
The Graduate School and University Center of the City University of New York  
*The Effect of Decreased Audibility, Produced by High-Pass Noise Masking, on Cortical Event-Related Potentials (N1-P2, Mismatch Negativity) to Speech Sounds (/da/, /ba/)*

1991

No Award

1990

Awarded $1,000

**Susan R. Mahanes**  
University of North Carolina, Chapel Hill  
*Peripheral and Central Auditory Factors in Obscure Auditory Dysfunction*
1989

Awarded $1,000

Amy R. Horwitz
Syracuse University
Effects of Different Frequency Response Strategies Upon Recognition and Preference for Audible Speech Stimuli

1988

Awarded $1,000

Christine M. Gilmore
Memphis State University
Effects of Changes in Maximum Output Setting on Hearing Aid Performance in the Real World

1987

Awarded $1,000

M. Patrick Feeney
University of Washington
The Effect of Distinctive Feature Scoring on the Split-Half Reliability of the California Consonant Test for Subjects With High Frequency Hearing Impairment

1986

Awarded $1,000

Carolyn J. Brown
University of Iowa
Inferior Colliculus Response to Peripheral Electrical Stimulation in Normal and Neonatally Deafened Rats

1985

Awarded $1,000

Patricia W. Earl
University of Tennessee
The Relationship Between the Auditory Brainstem Response Intensity Function and Magnitude Estimation of Loudness